

# Barack Obama School

## **Emergency Instructional Plan Days 11-20 – Grade 5**

Teachers: Ms. Acosta, Ms. Lopez, Ms. Vazquez, Ms. Vogelfang

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Subject	Day 11	Day 12	Day 13	Day 14	Day 15
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**ELA Reading/Writing Day 11-**

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**Can the Amazon Be Saved?**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **cause & effect** questions related to the text. \*Be sure to jot your text evidence for each question.

5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the next text in the ELA Rally Book**  
Day 1- Annotate the questions and jot the steps to answer each

**ELA Reading/Writing Day 12-**

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**School of Skate**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **main idea** questions related to the text. \*Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the same text but follow these steps**  
Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered.

**ELA Reading/Writing Day 13-**

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**The Lottery**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **theme** questions related to the text. \*Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the same text but follow these steps**  
Day 3- Re-read the text and annotations you made. After reading **jot the main idea** on the top right of the text. Define any unknown words in your ELA notebook.

**ELA Reading/Writing Day 14-**

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**Paradise Lost**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **inferencing** questions related to the text. \*Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the same text but follow these steps**  
Day 4- Re-read the text and annotations you made. After reading, **jot inferences** you made on the left margin of the text.

**ELA Reading/Writing Day 15-**

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**Big Dreams**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **character** questions related to the text. \*Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the same text but follow these steps**  
Day 5- Re-read the text and annotations you made. Answer the multiple choice questions for assessment.

<p>question. Quick read the text one time.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>
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<p>Math</p>	<p><b>Math Day 11-Find Volume of Composed Figures</b></p> <p><u>Watch and jot notes:</u> <a href="#">Khan Academy Video</a></p> <p><u>Watch Video:</u> <a href="#">Math on the Spot</a></p> <p><u>Complete pages:</u> Page 701 # 3-6 Page 702 # 7 &amp;11 Page 703 # 5&amp;6 Page 704 # 3-6</p>	<p><b>Math Day 12-Chapter 11 Review</b></p> <p><u>Complete Review Chapter 11</u> <a href="#">Click Here</a> Pages 705-710</p>	<p><b>Math Day 13-Chapter 11 TEST</b></p> <p>1. <u>Go to the TEST:</u> <a href="#">Click here</a></p> <p><u>To access Test:</u></p> <ol style="list-style-type: none"> <li>1. Login to Hempsteadschools Email</li> <li>2. Go to Hempstead Homepage and click “Students”</li> <li>3. Click on “Think Central”</li> <li>4. Click on <b>Go Math! Getting Ready for the New York State Testing Program (SE), G5</b></li> <li>5. Click on”Chapter 11 Test”</li> </ol> <p><u>Complete # 1-12</u></p>	<p><b>Math Day 14- Chapter 8, Lesson 1 (Investigate Dividing Fractions and whole numbers)</b></p> <p><u>Watch and jot notes:</u> <a href="#">Khan Academy Visually Dividing Unit Fraction by a Whole Number</a></p> <p><u>Complete pages:</u> 493 # 1-7 495 # 10 &amp;11 496 # 1&amp;2, #3-6</p>	<p><b>Math Day 15-Chapter 8, Lesson 2 (Use Multiplication)</b></p> <p><u>Watch and jot notes:</u> <a href="#">Interactive Student Edition</a></p> <p>Watch:<a href="#">Math on the Spot 8.2</a></p> <p><u>Complete pages:</u> 499 # 3-5 501 #1-5 502 #3-6</p>
<p>Social Studies and Science</p>	<p>Scholastic News March 30, 2020 <b>To access the issues - click the link, sign in with Clever, and click All Issues at the top to find this week’s issue.</b></p> <p>View video <a href="https://sn56.scholastic.com/issues/2019-20/033020/lost-treasure.html?share-brightcove=6135522091001">https://sn56.scholastic.com/issues/2019-20/033020/lost-treasure.html?share-brightcove=6135522091001</a></p> <p>Read Cover Story “Lost Treasure” <a href="https://sn56.scholastic.com/content/dam/classroom-">https://sn56.scholastic.com/content/dam/classroom-</a></p>	<p>Scholastic News March 30, 2020</p> <p>Read article- Were you Fooled? <a href="https://sn56.scholastic.com/issues/2019-20/033020/were-you-fooled.html">https://sn56.scholastic.com/issues/2019-20/033020/were-you-fooled.html</a></p> <p>Complete close reading questions <a href="https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/were-you-fooled/SN5-033020-BonusCRQ.pdf">https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/were-you-fooled/SN5-033020-BonusCRQ.pdf</a></p> <p>Complete skill sheet</p>	<p>Mystery Science- create a free account at Mysteryscience.com <b>Why Would A Hawk Move to New York City?</b> <a href="https://mysteryscience.com/ecosystems/mystery-1/food-chains-predators-herbivores-carnivores/119?code=Nzg5MDQxNTg&amp;t=student">https://mysteryscience.com/ecosystems/mystery-1/food-chains-predators-herbivores-carnivores/119?code=Nzg5MDQxNTg&amp;t=student</a></p> <p>Under “<b>Extensions</b>” complete the <b>Readings and Assessment</b></p> <p><b>For Students without technology HMH Science Unit 4</b></p>	<p>Mystery Science Lesson 2</p> <p><b>What Do Plants Eat?</b> <a href="https://mysteryscience.com/ecosystems/mystery-2/plant-needs-air-water/94?code=Nzg5MDQxNTg&amp;t=student">https://mysteryscience.com/ecosystems/mystery-2/plant-needs-air-water/94?code=Nzg5MDQxNTg&amp;t=student</a></p> <p>Under “<b>Extensions</b>” complete the <b>Readings and Assessment</b></p> <p><b>For students without technology HMH Science Unit 4</b></p>	<p>Mystery Science Lesson 3</p> <p><b>Where Do Fallen Leaves Go?</b> <a href="https://mysteryscience.com/ecosystems/mystery-3/decomposers-matter-cycle/95?code=Nzg5MDQxNTg&amp;t=student">https://mysteryscience.com/ecosystems/mystery-3/decomposers-matter-cycle/95?code=Nzg5MDQxNTg&amp;t=student</a></p> <p>Under “<b>Extensions</b>” complete the <b>Readings and Assessment</b></p> <p><b>For students without technology HMH Science Unit 4</b></p>

<p><a href="https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/lost-treasure/SN5-033020-CRQ.pdf">magazines/sn56/issues/2019-20/033020/lost-treasure/SN5-033020-CRQ.pdf</a></p> <p>Complete close reading questions and Summary sheet.</p> <p><a href="https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/lost-treasure/SN5-033020-IntegrateInformation.pdf">https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/lost-treasure/SN5-033020-IntegrateInformation.pdf</a></p>	<p><a href="https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/were-you-fooled/SN5-033020-MediaLiteracy.pdf">https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/were-you-fooled/SN5-033020-MediaLiteracy.pdf</a></p>	<p><b>Read and answer questions on pages 223-227.</b>  <b>How Energy and Matter moves through Ecosystems.</b></p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p><b>Read and answer questions on pages 228-231.</b>  <b>Exploration 2</b></p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p><b>Read and answer questions on pages 235-238.</b>  <b>Tracing Energy Flow</b></p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>
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Subject	Day 16	Day 17	Day 18	Day 19	Day 20
ELA	<p><b>ELA Reading/Writing Day 16-</b></p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> <li>1. Work backwards and look at the questions prior to reading the text "<b>Aliens Invade!</b>"</li> <li>2. Jot in your notebook what each question is asking you to answer.</li> <li>3. Read the text and annotate notes in your notebook for each paragraph.</li> <li>4. Answer the <b>cause &amp; effect</b> questions related to the text. *Be sure to jot your text evidence for each question.</li> <li>5. Answer the multiple choice questions.</li> </ol> <p>Writing:</p> <ol style="list-style-type: none"> <li>1. Answer the short response questions related to the text above.</li> </ol> <p>Close reading- <b>Read the next text in the ELA Rally Book</b> Day 1-</p>	<p><b>ELA Reading/Writing Day 17-</b></p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> <li>1. Work backwards and look at the questions prior to reading the text "<b>Time For Change</b>"</li> <li>2. Jot in your notebook what each question is asking you to answer.</li> <li>3. Read the text and annotate notes in your notebook for each paragraph.</li> <li>4. Answer the <b>main idea</b> questions related to the text. *Be sure to jot your text evidence for each question.</li> <li>5. Answer the multiple choice questions.</li> </ol> <p>Writing:</p> <ol style="list-style-type: none"> <li>1. Answer the short response questions related to the text above.</li> </ol> <p>Close reading- Text: <b>Read the same text but follow these steps</b></p>	<p><b>ELA Reading/Writing Day 18-</b></p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> <li>1. Work backwards and look at the questions prior to reading the text "<b>Little Red Wagon</b>"</li> <li>2. Jot in your notebook what each question is asking you to answer.</li> <li>3. Read the text and annotate notes in your notebook for each paragraph.</li> <li>4. Answer the <b>theme</b> questions related to the text. *Be sure to jot your text evidence for each question.</li> <li>5. Answer the multiple choice questions.</li> </ol> <p>Writing:</p> <ol style="list-style-type: none"> <li>1. Answer the short response questions related to the text above.</li> </ol> <p>Close reading- Text: <b>Read the same text but follow these steps</b></p>	<p><b>ELA Reading/Writing Day 19-</b></p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> <li>1. Work backwards and look at the questions prior to reading the text "<b>Space Vacation</b>"</li> <li>2. Jot in your notebook what each question is asking you to answer.</li> <li>3. Read the text and annotate notes in your notebook for each paragraph.</li> <li>4. Answer the <b>inferencing</b> questions related to the text. *Be sure to jot your text evidence for each question.</li> <li>5. Answer the multiple choice questions.</li> </ol> <p>Writing:</p> <ol style="list-style-type: none"> <li>1. Answer the short response questions related to the text above.</li> </ol> <p>Close reading- Text: <b>"Read the same text but follow these steps</b> Day 4- Re-read the text and annotations you made. After reading, <b>jot inferences</b> you made on the left margin of the text.</p>	<p><b>ELA Reading/Writing Day 20-</b></p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> <li>1. Work backwards and look at the questions prior to reading the text "<b>Protecting the Platypus</b>"</li> <li>2. Jot in your notebook what each question is asking you to answer.</li> <li>3. Read the text and annotate notes in your notebook for each paragraph.</li> <li>4. Answer the <b>character</b> questions related to the text. *Be sure to jot your text evidence for each question.</li> <li>5. Answer the multiple choice questions.</li> </ol> <p>Writing:</p> <ol style="list-style-type: none"> <li>1. Answer the short response questions related to the text above.</li> </ol> <p>Close reading- Text: <b>Read the same text but follow these steps</b> Day 5- Re-read the text and annotations you made. Answer the multiple choice questions for assessment.</p>

	<p>Annotate the questions and jot the steps to answer each question. Quick read the text one time.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>Day 3- Re-read the text and annotations you made. After reading <b>jot the main idea</b> on the top right of the text. Define any unknown words in your ELA notebook.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you <b>do not</b> have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>
<p>Math</p>	<p><b>Math Day 16-Chapter 8, Lesson 3</b> <i>(Connect Fractions to Division)</i></p> <p><b>Watch and jot notes:</b> <a href="#">Math on the Spot 8.3</a></p> <p><b>Complete pages:</b> 505 # 1-6 506 # 8 507 #1-6 508 #3-6</p>	<p><b>Math Day 17-Chapter 8, Lesson 4</b></p> <p><b>Watch and jot notes:</b> <a href="#">8.4 Math on the Spot</a></p> <p><b>Complete pages:</b> 513 # 1-7,9 515 Even #'s(2,4,6,8,10,12,14) 516 # 3-6</p>	<p><b>Math Day 18-Chapter 8, Lesson 5</b></p> <p><b>Watch and jot notes:</b> <a href="#">8.5 Math on the Spot</a></p> <p><b>Complete pages:</b> 519 # 1-4 521 # 1-8 522 #1-6</p>	<p><b>Math Day 19-Chapter 8 Review</b></p> <p><b>Complete Chapter 8 Review</b></p>	<p><b>Math Day 20-Chapter 8 Test</b></p> <p><b>1. <a href="#">Participate in a ZOOM Lesson at 1:00 PM</a></b> ID # 994 839 085 Password: 372717</p> <p><b>Watch and jot notes:</b></p> <p><b>2. <a href="#">Complete TEST:</a></b></p> <p><b>To access Test:</b></p> <ol style="list-style-type: none"> <li>6. Login to Hempsteadschools Email</li> <li>7. Go to Hempstead Homepage and click "Students"</li> </ol>

					<p>8. Click on “Think Central”</p> <p>9. Click on <b>Go Math! Getting Ready for the New York State Testing Program (SE), G5</b></p> <p>10. Click on “Chapter 8 Test”</p> <p>3. <b><u>Complete # 1-12</u></b></p> <p>4. <b>Send</b> your completed work to your teacher by “Sharing” your Word Document.</p>
<p>Science and Social Studies</p>	<p>Mystery Science Lesson 6</p> <p>Ecosystems &amp; The Food Web</p> <p><a href="https://mysteryscience.com/ecosystems/mystery-6/food-webs-flow-of-energy/212?code=Nzg5MDQxNTg&amp;t=student">https://mysteryscience.com/ecosystems/mystery-6/food-webs-flow-of-energy/212?code=Nzg5MDQxNTg&amp;t=student</a></p> <p>Under “<b>Extensions</b>” complete the <b>Readings and Assessment</b></p> <p><b>For Students without technology</b>  <b>HMH Science Unit 4 Lesson 1 Checkup/Roundup</b></p> <p><b>Read and answer questions on pages 241-243 (Pages are on BOE website)</b>  Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p>Mystery Science Lesson 7</p> <p>Hydrosphere &amp; The Roles of Water</p> <p><a href="https://mysteryscience.com/earth/mystery-1/hydrosphere-the-roles-of-water/122?code=Nzg5MDQxNTg&amp;t=student">https://mysteryscience.com/earth/mystery-1/hydrosphere-the-roles-of-water/122?code=Nzg5MDQxNTg&amp;t=student</a></p> <p>Under “<b>Extensions</b>” complete the <b>Readings and Assessment</b></p> <p><b>For Students without technology</b>  <b>HMH Science Unit 4 Lesson 2 How do Organisms Change Their Ecosystems?</b></p> <p><b>Read and answer questions on pages 245-249.</b></p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p>Mystery Science Lesson 8</p> <p>Groundwater as a Natural Resource</p> <p><a href="https://mysteryscience.com/earth/mystery-2/groundwater-as-a-natural-resource/123?code=Nzg5MDQxNTg&amp;t=student">https://mysteryscience.com/earth/mystery-2/groundwater-as-a-natural-resource/123?code=Nzg5MDQxNTg&amp;t=student</a></p> <p>Under “<b>Extensions</b>” complete the <b>Readings and Assessment</b></p> <p><b>For Students without technology</b>  <b>HMH Science Unit 4 Lesson 2 Introduced and Invasive Species</b></p> <p><b>Read and answer questions on pages 250-254.</b></p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p>Social Studies: Meet Young Immigrant</p> <p><a href="http://teacher.scholastic.com/activities/immigration/young_immigrants/">http://teacher.scholastic.com/activities/immigration/young_immigrants/</a></p> <p>Click the link and choose 2 children to learn about. Read their biography and watch their video. Jot notes and interesting facts.</p> <ol style="list-style-type: none"> <li>1. Write two questions you would ask each child.</li> <li>2. Create a T-Chart to compare and contrast their country and life experience.</li> </ol>	<p>Social Studies: Meet Young Immigrants</p> <p><a href="http://teacher.scholastic.com/activities/immigration/young_immigrants/">http://teacher.scholastic.com/activities/immigration/young_immigrants/</a></p> <p>Click the link and choose 2 more children to learn about. Read their biography and watch their video. Jot notes and interesting facts.</p> <ol style="list-style-type: none"> <li>1. How are you similar to each child? How are you different?</li> <li>2. What did you learn about their country? Why did they become an immigrant?</li> </ol>